

Monday: June 1st

Reading	Math	Writing	Social Skills
<p><i>Lesson Objective:</i> Decoding/Reading word family words.</p> <p><i>Materials:</i> -ig word family packet (see teacher website)</p> <p><i>Activity Guide</i> Working on CVC word families. See attached -ig CVC word family on teacher website. Practice sounding out/reading the words in the practice packet.</p> <p><i>Extension Activity:</i> Working on WH questions when reading a story. Choose a story to read with/have your child read to you. As you are reading the story, ask who, what, where (when if applicable) questions. When finished reading the story, ask the questions again, sometimes switching up the questions.</p> <p>**Please see Asynchronous Activities listed on website**</p>	<p><i>Lesson Objective</i> Add two single digit numbers using manipulatives.</p> <p><i>Materials:</i> dice addition; blank addition practice sheet.</p> <p><i>Activity Guide</i> Print out dice addition practice page located on teacher website. Prompt child to count the dots on each picture, then add them together. When finished, write the answer on the line.</p> <p><i>Extension Activity:</i> Addition practice. Using manipulative used in the 1:1 correspondence activity, make two piles and ask your child to add the numbers together by counting all of the objects. Ask your child to write the number under each pile as well as the total number. Use blank addition ten frame practice page to fill in numbers for each pile.</p> <p>**Please see Asynchronous Activities listed on website**</p>	<p><i>Lesson Objective</i> Write a complete sentence using correct capitalization and punctuation.</p> <p><i>Materials:</i> Kid Writing Paper (paper with illustration bubble, lines below); sentence starters (see below).</p> <p><i>Activity Guide</i> Present student with writing paper. Write down or read sentence starters listed below. After your child picks a sentence starter, encourage them to draw a picture and copy the sentence starter. Prompt your child to finish the sentence by sounding words out, adding details and correct punctuation. If applicable, encourage your child to add to their sentence.</p> <p>Sentence starters: -This weekend I.... -I went with.... -I played with... -I saw...</p> <p>**Please see Asynchronous Activities listed on website**</p>	<p><i>Lesson Objective</i> Review Size of the Problem; Work on Taking Turns</p> <p><i>Materials:</i> iPad/laptop; Game</p> <p><i>Activity Guide</i> Review size of the problem/size of the reaction with students. Ask students to provide examples of reactions for small, medium and big problems. When finished reviewing, practice taking turns by playing a game inside or outside with 3 or more players.</p> <p>**Please see Asynchronous Activities listed on website**</p>